



Integrity, Teamwork, Support, Empathy, Respect.

Principal's Report

Book Week

Well done to all participants of today's "Dress as your favourite character" Parade. There were many great book characters on show including Old McDonald, Puss in Boots, Snow White, Where's Wally, Kungfu panda and the Lorax. Willy Wonka was seen handing out lollies as well! Great effort by all! It was fantastic to see so many family members in attendance too. Thank you to the SRC for organising such a positive and fun event!

Artist in Residence performance

Thank you to all Prep-Year 8 students who participated in a "teaser" performance prior to the big day in October. Thank you to our Artist in Residence Toni Main and Project Lead Coordinator Jon Dally for putting together the performance and information session to parents and community members who were in attendance. Although I was offsite at a meeting that afternoon, I heard very good feedback regarding the session and cannot wait for the final performance. Well done to all involved!

Round Table

On Monday afternoon, I joined several P-12 Principals at a Round Table session with Secretary Gill Callister, Deputy Secretary Bruce Armstrong and Regional Director Stephen Fraser. This was an opportunity for a conversation about the positive impact of Education State initiatives as well as an in-depth discussion about some specific aspects of P-12 settings. I would like to thank Graeme Good (Mortlake College) for hosting us on the day.

Father's Day stall

I would like to thank SRC members as well as Sandra Torney for organising this year's Father's Day stall. I would like to wish a happy Father's Day to all dads, stepdads, granddads and mentors in our community.

Tree Planting

All our primary students will be involved in a tree-planting session on Mount Elephant next Monday. I am sure they will have a brilliant time!

Valerie Lobry
Acting Principal

Students Of The Week



Dillon Gordon for his outstanding 'Cold Write'.

Fletcher Greig for identifying strategies for addition and subtraction.

Neave Thompson for consistently working hard on her times tables.

Calendar of Events

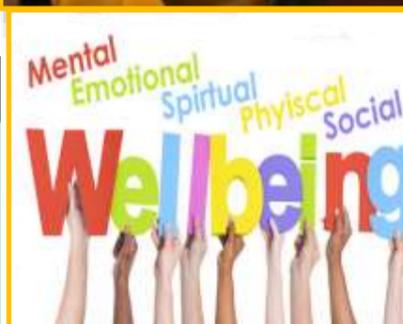
Camps/Excursions	Term Dates - Start	Term Dates - End	Sporting Events	Student Free Days & Public Holidays
3rd September	Tree Planting @ Mt Elephant - Years P-6			
4th-6th September	Year 9 BRICKS Ambassador Program Cobden			
10th-21st September	Dental Van @ Derrinallum P-12 College			
10th September	Life Ed Van for P-6 Students			
11th September	Parent/Teacher interviews.			
12th September	'Paint The Shire Blue'			
14th September	Eureka Athletic Sports - selected Primary students			
17th September	Greater Western Athletic Sports - selected Secondary students			
19th September	Vaccinations - All Year 7's and Year 10 students who were absent on March 14th			
20th September	Prep-6 Excursion - Flagstaff Hill Warrnambool			
21st September	Last Day of Term 3			
8th October	First Day of Term 4			
31st October	Transition—2018 Foundation students VCE Exams Begin			
5th November	Curriculum Day - Student Free			
6th November	Melbourne Cup Day - Public Holiday			
14th November	Transition—2018 Foundation students			
28th November	Transition—2018 Foundation students			
11th December	Statewide Transition for 2018 Foundation & Year 7 students			
18th December	Presentation Evening 2018			
21st December	Last Day of Term 4			

POOL Competition



Parent/Teacher Interviews

Parent/Teacher Interviews will be held on **Tuesday 11th September 2018**.
Forms were sent home to families last week and need to be returned to the school no later than **Tuesday 4th September**.
If you have not received a form, please contact the school office on 03 55976625.



This week, Years P-6 Students have been describing and recognising the diversity of families within the community. Today in class, the students worked on activities used to help children challenge stereotypes. We discussed different family values. We spoke about respect for diversity and difference, and learnt how to apply these attitudes within our classroom and the wider community. Next week, students from Years P-8 will be looking at the topic 'Help Seeking'.
Dayle Smithwick - Wellbeing coordinator

Mr Smith's Maths Problem of the Week

Congratulations to **Declan Leech-Year 7** who was the first correct entry for last week's problem. Last week's question was: If a mother is 23 years old and her daughter is 3 years old, in how many years will the mother be three times as old as the daughter?

ANS: 7 years (mum 30, daughter 10)

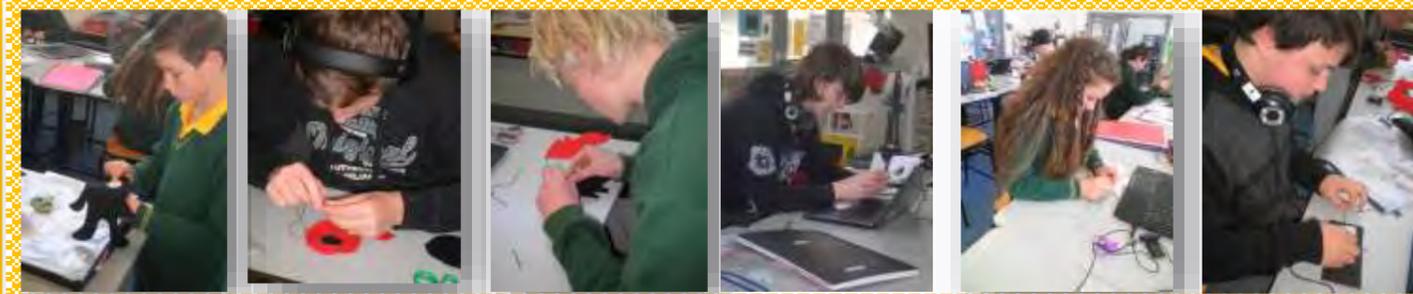
This week's question is: I have the same number of brothers as sisters and each of my sisters has twice as many brothers as sisters. How many children are in my family?

Year 9/10 Ag Class Excursion - Jeremy Barr's Farm

Visit to the farm of Jeremy Barr – 20th of August. On a horrible windy rainy day the Derrinallum Agriculture class went to see Jeremy Barr and Lockie Bullen (an agronomist from Western Ag). They showed us around the farm and gave us plenty of information about the different types of crops that they grow such as canola and beans. We then went to the sheds and got to see all the machinery like the air-seeder, harvesters and sprayers. The sprayer was worth \$600,000 and the seeder was worth \$370,000. Overall it was a pretty good day apart from the weather. Fred Galea



Year 7/8 Textiles



VCE Psychology

On Friday the Psychology class made stress balls. This was part of the Mental Health unit being studied involving stress. We experimented with different fillings and sensations to alleviate stress, including rice, flour and play dough. The play dough was deemed to be the most favourable. By Kylie



Western Plains Kindergarten Fundraiser

The Western Plains Kinder is having a fundraiser in the form of Picture Plates. Students complete a picture on a template and this in turn is made into a plate. If you are interested, templates can be collected from the office. Templates and money need to be returned no later than **Thursday 13 September** to the school office.

Year 9/10 Cooking - Profiteroles

INGREDIENTS

250ml (1 cup) water
80g butter, at room temperature, chopped
150g (1 cup) plain flour, sifted
3 eggs, at room temperature, lightly whisked

CUSTARD

435ml (1 3/4 cups) milk
vanilla bean, split lengthways, seeds separated
3 egg yolks
70g (1/3 cup) caster sugar
50g (1/3 cup) plain flour, sifted

METHOD

- Place the water and butter in a saucepan. Bring just to the boil. Remove from heat and use a wooden spoon to beat in flour until combined.
- Cook, stirring, over medium heat for 2-3 minutes or until the mixture forms a ball and comes away from side of pan. Set aside for 5 minutes to cool.
- Gradually add egg, 1 tablespoon at a time, beating well after each addition, until the dough is thick and glossy.
- Preheat oven to 200°C. Line 2 baking trays with non-stick baking paper. Place heaped dessert spoonfuls of dough, about 3cm apart, on trays.
- Use wet hands to pat down any peaks of dough. Sprinkle trays with water to create steam. Bake for 30-35 minutes or until puffed and golden.
- Turn off oven. Use a knife to pierce the base of each profiterole. Place profiteroles in oven for 20 minutes to dry out. Transfer to a wire rack to cool.
- For the custard, warm milk and the vanilla seeds in a saucepan. Whisk yolks and sugar in a bowl until thick. Whisk in flour, then milk mixture.
- Return to pan and cook, whisking, over low heat for 5 minutes or until mixture thickens. Cover surface with plastic wrap. Place in the fridge to chill.
- Spoon custard in a piping bag fitted with a 5mm nozzle. Push nozzle into the base of each profiterole and fill with custard.
- Melt 125g of chocolate with 125 mls of cream very slowly over low heat. When completely melted and slightly cooled, smother over profiteroles.

Year 9/10 Charlton Driver Education Camp

On Wednesday 22nd until Friday 24th August, the Year 9/10 class made their way up to Charlton to participate in a road safety education and training program called Road Smart. The program is part of the Victorian Government's Young Driver Safety Package and aims to build the knowledge, skills and behaviours for safe driving among young people. Young and inexperienced drivers face the greatest risk on our roads. Road crashes continue to be one of the leading causes of death for people aged 18 to 25 years. Laying the foundations for safe road use through evidence-based road safety education will contribute to reducing road trauma among young people.

In-car skills:

During our three day program the following skills were covered:

- Cabin Drill, moving off, steering, braking
- Road position, left and right turn, gear change, observation, reversing
- Convoy drive, gear change, roundabout
- Angle park, hill start, parallel park and 3 point turn
- Overtaking, cornering lines, gear change and U turn
- Night driving and negotiating traffic lights
- A practical test was also included

Theory sessions:

There is now a big emphasis on attitudes to driving in the theory component, the following theory was covered:

- Attitudes to driving
- Road toll statistics and causes of accidents
- Traffic rules, regulations and signs
- Alcohol and drugs
- Night driving and other adverse conditions

The students all had a fantastic time, the improvement in their driving meant that Kristy Riley and I felt safe enough to be driven around the 1km track. A commendable effort by all students, some of which experienced driving for the first time.

Andrew Stephen Year 9/10 coordinator

