Welcome back to Leading Teacher Ken Smith who has returned to us refreshed and happy after his three weeks Long Service Leave, exploring Europe.

This week was busy with exams and our Year 9-11 students focussed well during their various sessions.

The all-important GAT also took place on Tuesday in the exam hall and we would like to thank our supervisors for the excellent work they did.

Huge congratulations to our laboratory assistant Suzie Ellis whose professionalism impressed our Worksafe inspectors this week, although not in attendance herself on the day, the inspectors commented on the fantastic sorting system Suzie had in place. Thank you also to Fiona Noone who joined me in spending a couple of hours with the inspectors.

This week, we heard with sadness of the passing of one of our co-opted school councillors, Mr. Peter Grech. Peter was a valued member of our School Council for a number of years. On behalf of the school community, I would like to extend our sincere condolences to Peter’s family and friends.

Well done to Jeremy, Simon, Kasey, Matthew and Fred who braved the cold and wet weather on Monday to run the Cross Country in Warrnambool. Thank you to Zach Gellie and Mirelle Morrison for driving our students down.

Congratulations to the SRC who successfully organised an out-of-uniform day for Grey Ribbon Day. Thank you also to the VCAL students who organised lunch on the day, with excellent pies and pasties on offer.

Please note the following date in your diaries: on Tuesday the 21st of June, a special community event will take place at our school. Kylie Butler, our guest speaker, is a passionate researcher and environmentalist who will share her extensive knowledge about elephants. Kylie currently lives in Sri Lanka and she has kindly agreed to give her time to our school for a fundraiser. This will be a fantastic opportunity to gather as a community and learn something new together. Please refer to our flyer for more information. I am looking forward to meeting you at the event!

Valerie Lobry
Acting principal
How to assist children with serious behavioural difficulties

Children with serious behavioural difficulties need lots of assistance to learn more appropriate ways of dealing with social situations and relationships, negotiating ways to have their needs met, and managing their negative reactions. Usually parents and carers will need to fine tune their parenting practices. They also need to ensure that their approach to discipline balances support for positive behaviour with consistent, appropriate limit-setting and consistent application of consequences for inappropriate behaviour.

General principles for assisting children with serious behavioural difficulties:

Build cooperative relationships
Maintaining positive relationships with children whose behaviour challenges adult authority can be difficult, however it is very important. It is best for discipline to be directed toward the behaviour, not the child. Cooperation is undermined by negative feelings in the adult-child relationship. When adults’ behaviour towards them is positive, children are usually more willing to cooperate.

Be clear, consistent and fair
Clear rules and consistent, reasonable consequences for misbehaviour are important. It helps when these rules are clear and fair to everyone. They should be discussed thoroughly and calmly in advance so that the child understands the rules and the reasons for them before any misbehaviour occurs. This is important to show these children that they are not being unfairly picked on.

Build positive social skills
Children who engage in disruptive or aggressive behaviour usually have few other strategies for coping with difficulties or getting what they want. Helping them build positive social skills provides other ways for them to respond.

Help children to understand and manage their emotions
Feelings like frustration and anger often trigger behavioural problems in children. Teaching children how to recognise and manage their emotions is very helpful for developing children’s self-awareness and self-control.

https://www.kidsmatter.edu.au/families

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Students Of The Week

Natalie Wallace-Lamont for being helpful in the classroom.

Liam Harper for great work on his cinquain.

Marshall Hill for comparing and measuring length.

Mr Smith’s Maths Problem of the Week.

My last question was: Two numbers add up to 20. The same two numbers multiply to give an answer of 36. What are the two numbers?

Ans: 2 and 18

This week’s question is: London is 9 hours behind us on their clocks so when it is 12.00 pm in Derrinallum it is 3.00 am in London. What time is it in Derrinallum if it is 4.00 pm in London?

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Kids In The Kitchen

Grade 2/3

Phoenix - “Delicious”.
Jaidyn - “Scone”.
Brody - “Tasty”.
Dylan - “Yum”.
Hunter - “Super Yum”.
Mekenzy - “Extraordinary”.
Oliver - “Super tasty”.
Curtis - “Amazing”.
Neave - “Yucky”.
Emily - “Extraordinary”.
Nessa - “Delicious”.
Maddison - “Nice”.

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Art & Technology